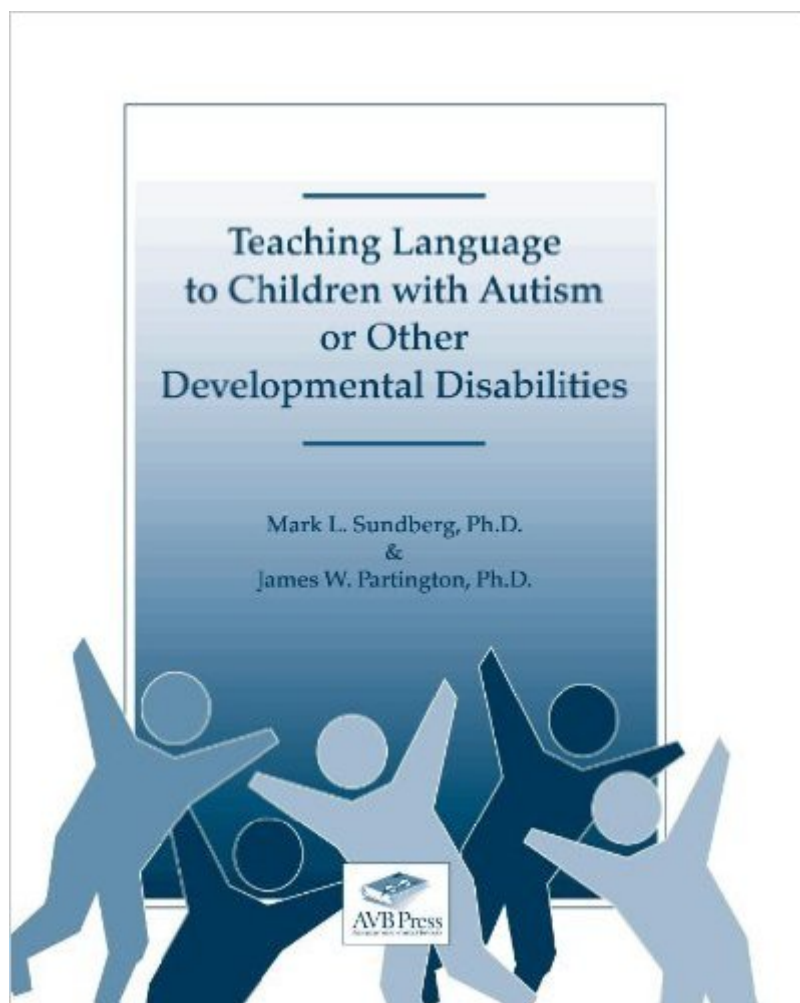


The book was found

Teaching Language To Children With Autism Or Other Developmental Disabilities



Synopsis

This is the original must have book for professionals and parents implementing a verbal behavior assessment and intervention program for children with autism or other developmental disabilities (often termed the Verbal Behavior Approach). The book provides an easy to understand introduction to Skinner's analysis of language (i.e., mands, tacts, & intraverbals) with easy to follow examples of everyday language skills demonstrated by children. The book contains a brief language assessment system; the Behavioral Language Assessment Form (BLAF) that will give parents and teachers a quick overview of a child's language skills (see the VB-MAPP for a more thorough assessment). The assessment is followed by descriptions on the basic teaching procedures for developing early and intermediate mands, tacts, echoics, imitation, matching-to-sample, receptive language, and intraverbal skills. The use of sign language and other forms of augmentative communication are presented along with suggestions for IEP goals, skill tracking, and data collection. The book also contains a chapter on the need for both structured discrete trial training (DTT) and natural environment training (NET). This is the latest version of the book and has been re-edited (2010), and professionally typeset thus it is 70 pages less than the original version released in 1998. This version (7.2) is exclusively published by AVB Press.

Book Information

Perfect Paperback: 246 pages

Publisher: AVB Press; Re-edited 1998 Edition (v.7.2) edition (July 2010)

Language: English

ISBN-10: 0981835651

ISBN-13: 978-0981835655

Product Dimensions: 10.9 x 8.4 x 0.6 inches

Shipping Weight: 1.7 pounds (View shipping rates and policies)

Average Customer Review: 4.7 out of 5 stars [See all reviews](#) (18 customer reviews)

Best Sellers Rank: #32,808 in Books (See Top 100 in Books) #42 in [Books > Health, Fitness & Dieting > Children's Health > Autism & Asperger's Syndrome](#) #1782 in [Books > Health, Fitness & Dieting > Psychology & Counseling](#)

Customer Reviews

I'm writing this review as a parent, not a professional, for the benefit of other parents or non-behavior analysts who are interested in learning more about ABA/verbal behavior. This book is aimed at professionals or at the very least, well read laypeople. Don't read this book until you are

familiar with the basic concepts of applied behavior analysis. The book does define terms such as establishing operation, tact, and mand, but you don't want this to be your introduction to ABA. As well as other introductory texts on ABA, I would recommend reading Mary Lynch Barbera's *The Verbal Behavior Approach* first. This book will not make you (the non professional) a behavior analyst or capable of implementing your child's program yourself. What it does is give you a deeper understanding of the theory and practice of verbal behavior so that you will be able to understand and assist in your child's program. Verbal behavior uses different concepts from traditional language development materials that you may encounter in speech language therapy. Instead of phonology, syntax, semantics, and pragmatics, Skinner's VB theory looks at the functions of language--requesting, labeling, echoing, etc. By understanding this classification, you can understand your child's specific strengths and weaknesses more thoroughly. (Do note that the initial assessment presented is at a 2-3 years of age level; it does not accommodate all possibilities.) The major flaw of the book is that it was published in 1998 and I do hope that a revised edition is issued. It is lacking in a few notable respects: for example, the research on AAC is much more developed than is presented here and the study of PECS in particular has been much advanced.

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